



## **Raising Virtuous Children**

### **Handout Week 7- How Should I Approach Discipline?**

#### **Small Group Questions**

1. Which description of God is harder for you to accept: the Father who disciplines you or the Daddy who comforts you? Why?
2. What changes would you have to make in your conversational style if you were going to have a conversation like the example about the new sneakers?
3. Of the types of communication mentioned (encouragement, correction, rebuke, instruction, warning, prayer) at which are you the most proficient? The least?
4. If you were going to have the kind of communication with your child outlined in the message, what would the costs be for you? Are you willing to pay that price?

#### **Today's Verses**

##### **Hebrews 12:5-6**

And you have forgotten the divine word of encouragement which is addressed to you as sons, "My son, do not make light of the discipline of the Lord, And do not lose heart and give up when you are corrected by Him; For the Lord disciplines the one he loves, and chastises every son whom he receives.

##### **Romans 8:15**

For you did not receive the spirit of slavery to fall back into fear, but you have received the Spirit of adoption as sons, by whom we cry, "Abba! Father!"

##### **Proverbs 20:5**

The purpose in a man's heart is like deep water, but a man of understanding will draw it out.

##### **Ephesians 6:4**

Fathers, do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord.

##### **Galatians 6:8-10**

For the one who sows to his own flesh will from the flesh reap corruption, but the one who sows to the Spirit will from the Spirit reap eternal life. And let us not grow weary of doing good, for in due season we will reap, if we do not give up

## Notes from the Message

**In *Shepherding a Child's Heart*, Tedd Tripp says your questions in correction should have the following objectives;**

1. What is the specific content of the abundance of the heart in this circumstance?
2. What was the temptation?
3. What was his response to that temptation?
4. What was he trying to accomplish?"

**Tripp gives us more productive questions than "Why did you do that?" These are:**

1. "What were your feelings when you hit your sister?"
2. "What did your sister do to make you mad?"
3. "Help me understand how hitting her seemed to make things better."
4. What was the problem with what she was doing to you? (You need not deny the fact that your child was sinned against.)
5. "In what other ways could you have responded?"

### **Types of Communication During Discipline**

1. Encouragement
2. Correction
3. Rebuke
4. Instruction/Teaching
5. Warning
6. Prayer